The Challenge program is for students twelve and older. For thirty weeks Challenge students study six challenging subjects (or content areas) at home while practicing dialectic and rhetoric skills in the context of universal themes and ideas within a community setting. An experienced homeschooling parent tutors the students in math, foreign language, and science labs. Students also receive suggestions for improving their written and oral works. Other coursework is shared through facilitated discussions and contemplations. We call each level a Challenge rather than a grade because we want students to be enrolled in the level they are prepared to study.

Two key concepts: integrated ideas and personal relationship.

We believe subjects cannot be taught in isolation. For example, in higher learning, math finds its application and climax in the sciences; similarly literature analysis cannot be separated from philosophy, theology, and history. Our Challenge tutors lead all Challenge seminars with a two-fold purpose: first, to develop a strong personal relationship with the students; second, to lead the integration of ideas, skills, and content.

**CC’s Challenge Program Paradigm**

<table>
<thead>
<tr>
<th>Goals or Purpose</th>
<th>Classical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>No more than two tutors model teaching/learning for all six subjects.</td>
</tr>
<tr>
<td>Training</td>
<td>On a yearly basis, tutors are trained in the classical model of teaching.</td>
</tr>
<tr>
<td>Goals</td>
<td>Our goal is to develop life-long skills of learning through parental leadership, to discover unifying principles within a variety of disciplines, and to discuss issues from a biblical worldview within an academic community with the purpose of cultivating wisdom and virtue.</td>
</tr>
<tr>
<td>Subject Integration</td>
<td>Subjects are integrated around universal themes and ideas while compared with a biblical worldview.</td>
</tr>
<tr>
<td>Community</td>
<td>Maximum of twelve students per Challenge; all students take all seminars together, which provides continuity.</td>
</tr>
<tr>
<td>Parental Involvement</td>
<td>Parents are supported by the tutor in their child’s education. Parents attend CC Parent Practicums to strengthen their teaching abilities.</td>
</tr>
</tbody>
</table>

**What It Is**

Cultivating wisdom and virtue through classical, Christian community, in order to know God and to make Him known.

“I probably would not consider homeschooling through high school if it were not for Classical Conversations.”

**What Sets Us Apart**

Education is guiding students into a relationship through a relationship.
Classical Conversations exists as a complementary service to homeschooling families, and as such, parents retain the primary responsibilities of teaching and recording their student’s progress.

A student’s academic success and readiness for college depends not solely on participation in CC’s Challenge program but also on the motivation and priorities at home.

However, more and more families are choosing to homeschool through high school using Classical Conversations Challenge program because they find it to be excellent for cultivating wisdom and virtue in a student’s life while preparing them academically for college.

### Graduates of the Challenge Program have been accepted at a wide range of four-year colleges and universities, including:

- Appalachian State University
- Averett University
- Baptist College of Florida
- Belhaven College
- Belmont College
- Biola University
- Bridgewater College
- Bryan College
- Cedarville University
- Chowan College
- Covenant College
- Campbell University
- Clemson University
- Converse College
- Davidson College
- Duke University
- East Carolina University
- Elon University
- Emory & Henry College
- Florida State University
- Gardner-Webb University
- Greensboro College
- Grove City College
- Hampden-Sydney College
- High Point University
- Hillsdale College
- Hollins University
- King’s College
- Lee University
- Lenior-Ryne College
- Liberty University
- Montreat College
- North Carolina State University
- Palm Beach Atlantic University
- Patrick Henry College
- Queen’s University of Charlotte
- Randolph-Macon College
- Randolph-Macon Women’s College
- St. John’s University
- Sweetbriar College
- Temple University
- Toccoa Falls College
- UNC-Asheville
- UNC-Chapel Hill
- UNC-Charlotte
- UNC-Greensboro
- UNC-Wilmington
- University of Richmond
- U.S. Air Force Academy
- USC-Columbia
- Virginia Commonwealth University
- Virginia Tech
- Wake Forest University
- Wingate University
- Wheaton College
- Wofford College

### CC Graduates’ SAT Score Averages

<table>
<thead>
<tr>
<th>Subject</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>633</td>
</tr>
<tr>
<td>Verbal</td>
<td>599</td>
</tr>
<tr>
<td>Essay</td>
<td>618</td>
</tr>
</tbody>
</table>

### In a 2009 survey of Challenge program graduates,

- 80% had received financial aid based on merit.
- 40% had received over half the cost of tuition in merit aid.
- 20% had been awarded merit aid for 75-100% of tuition.

### CC graduates have gone on to study:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>History</td>
</tr>
<tr>
<td>Biology</td>
<td>Engineering</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Journalism</td>
</tr>
<tr>
<td>Communication</td>
<td>Music</td>
</tr>
<tr>
<td>Dance</td>
<td>Nursing</td>
</tr>
<tr>
<td>Elem. Education</td>
<td>Physics</td>
</tr>
<tr>
<td>English</td>
<td>Political Science</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>and more…</td>
</tr>
</tbody>
</table>

### UNITS REQUIRED FOR GRADUATION*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits Level</th>
<th>Credits</th>
<th>Credits</th>
<th>Credits</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>II</td>
<td>III</td>
<td>IV</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>4</td>
<td>I</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Science (2 with lab)</td>
<td>3</td>
<td>I</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
<td>I</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Foreign Language (same language)</td>
<td>2</td>
<td>I</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Health &amp; Physical Ed</td>
<td>1</td>
<td>I</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td>I</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
</tbody>
</table>

*This is a general guide based on state guidelines in VA, OH, MI, and NC, college admissions requirements for UNC-Chapel Hill, U of Michigan, Princeton, Harvard, Clemson, LVA, and VA Tech, and guidelines from HSLDA and SAT and ACT college prep materials. Check with the university system in your state for specific requirements.

**Saxon’s Algebra 2 contains one semester of geometry. Taking Saxon Advanced Math completes the year of geometry (1 credit) as well as a year of Advanced Algebra, Trigonometry, and Pre-Calculus (1 credit). See the FAQ section of www.saxonhomeschool.hmhco.com for more information.